

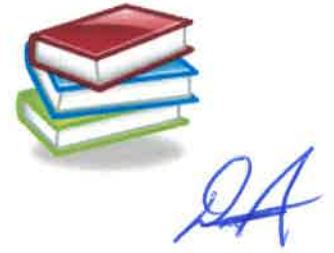


Penns Grove Middle School Summer Reading 2016

For all students entering grades 6, 7, and 8

Summer is a great time to pick up a good book!

This summer, your assignment is to read through this handout, choose a book to read, and then complete one of the projects described on page 3. Here is what to do:



1. Choose a middle-school-age appropriate book. The book:

- must be 100 pages or longer.
- must be a book that you have never read before, either out of school or in class.
- can be fiction (a story) or nonfiction (facts). If it is nonfiction it *must not be a book of lists or records*, like Guinness or Ripley's, or any other reference book.
- should not be too hard or too easy for you. If you aren't sure, you can ask your teacher or the librarian.

2. Read the book!

3. Choose one of the projects described on page 3, complete it, and bring it to class on Friday, September 23.

Be sure to start the school year off right with your best work. In the past, students have turned in some excellent, creative projects.

Not sure what to read? You can ask your teacher, parent or guardian, or a librarian. (You can e-mail Ms. Barton, the school librarian, at nbarton@pennsgrove.k12.nj.us).

Here are some reading recommendations:

A [Newbery Medal winner or honor book](http://ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberyhonors/newberymedal), 1922 to 2016 –
ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberyhonors/newberymedal

A [Coretta Scott King author award winner](#) , 1970 to 2016 –
ala.org/emiert/cskbookawards

A book from James Patterson's [Read Kiddo Read](#) website that meets the requirements – readkiddoread.com/

A book by one of the following authors:

Avi ♦ Ballew, Blue ♦ Boyne, John ♦ Brewer, Heather ♦ Carter, Ally ♦ Choldenko, Jennifer ♦ Christie, Agatha ♦ Colasanti, Susane ♦ Colfer, Eoin ♦ Collins, Suzanne ♦ Cormier, Robert ♦ Creech, Sharon ♦ Curtis, Christopher Paul ♦ Danziger, Paula ♦ Dixon, Franklin W. ♦ Flake, Sharon ♦ Gaiman, Neil ♦ Green, Tim ♦ Haddix, Margaret Petersen ♦ Hahn, Mary Downing ♦ Hiassen, Carl ♦ Hunter, Erin ♦ Kinney, Jeff ♦ Keene, Carolyn ♦ Korman, Gordon ♦ Lewis, C.S. ♦ Lupica, Mike ♦ Martin, Ann ♦ Mass, Wendy ♦ Myers, Walter Dean ♦ Palacio, R.J. ♦ Paterson, Katherine ♦ Paulsen, Gary ♦ Pierce, Lincoln ♦ Poe, Edgar Allan ♦ Riordan, Rick ♦ Rowling, J.K. ♦ Ryan, Pam Muñoz ♦ Schmidt, Gary ♦ Shusterman, Neal ♦ Soto, Gary ♦ Spinelli, Jerry ♦ Stewart, Trenton Lee ♦ Twain, Mark ♦ Van Draanen, Wendelin ♦ Zusak, Markus ♦

A book from one of these great series by different authors:

- ♦ [The 39 Clues](http://the39clues.com/) [the39clues.com/]
- ♦ [The Bluford High Series](http://townsendpress.com/our-books/bluford-series/) [townsendpress.com/our-books/bluford-series/]
- ♦ [Dear America](http://scholastic.com/dearamerica/) [scholastic.com/dearamerica/]
- ♦ [The Infinity Ring](http://infinityring.scholastic.com/) [infinityring.scholastic.com/]
- ♦ [The Royal Diaries](http://wikipedia.org/wiki/The_Royal_Diaries) [wikipedia.org/wiki/The_Royal_Diaries]
- ♦ [Spirit Animals](http://spiritanimals.scholastic.com/) [spiritanimals.scholastic.com/]

Have fun reading this summer!



Summer Reading Projects: Choose 1

All projects must have: a written summary, an important passage, and whether you recommend the book. These can be incorporated in the project itself or on a separate paper, or in a file created in Google Docs.

Include the title of the book, author, and number of pages. Original images only, no clip art or clippings.

<p>BROCHURE</p> <ul style="list-style-type: none"> -Must be 3 fold format back and front -Must have images and written text -Write in complete sentences -Colorful 	<p>DIORAMA</p> <ul style="list-style-type: none"> -Must be shoe-box sized -All inside space must be covered with pictures and information -Must have some 3 dimensional elements 	<p>FLIPBOOK</p> <ul style="list-style-type: none"> -Use 8.5 by 11 paper -Must be at least 6 flaps -Each flap should be labeled -Colorful
<p>POWER POINT (Can be created in Google docs)</p> <ul style="list-style-type: none"> -6 informational slides -Slides must have color -Limit images to one per page -Animation is optional - May use clip art for only this project 	<p>POSTER</p> <ul style="list-style-type: none"> -Use 12" x 18" or larger poster board -Must have a title -Must contain words and pictures -Include important information from the text 	<p>MOBILE</p> <ul style="list-style-type: none"> -10 pieces of information -Include words and pictures -Hangs in a balanced way
<p>COMPARE/CONTRAST the MOVIE</p> <ul style="list-style-type: none"> -Use poster board -Use a Venn diagram or a chart -At least 10 similarities and differences 	<p>COMMERCIAL to promote the book</p> <ul style="list-style-type: none"> -Must be 2 minutes in length -Must include a script -At least one prop -Can include more than one person -Can be performed live or recorded 	<p>SONG/RAP</p> <ul style="list-style-type: none"> -Must be at least 2 minutes in length -Words must relate to the book -Written words must be turned in -Can be performed live or recorded
<p>Fiction:</p>		
<p>The <u>Summary</u> should include story elements (character, setting, plot, theme). It should be at least 5 to 8 sentences. <u>Important Passage</u>: Find a quote and tell how the quote relates to the main character. <u>Recommendation</u>: Would you recommend the book? Explain.</p>	<p>Non-fiction: The <u>Summary</u> should include major details and key information in the book. It should be at least 5 to 8 sentences. <u>Important Passage</u>: Find a quote that tells the main idea and explain it. <u>Recommendation</u>: Would you recommend the book? Explain.</p>	

Summer Reading Project Rubric

	4	3	2	1
General Appearance and Completeness	Project is well constructed and detailed. It is neat and original.	Project is attractive and demonstrates adequate use of detail.	Evidence of some planning but less than expected attention to detail.	Project appears messy, unorganized and/or illegible.
Summary of the story (Minimum of 5-8 sentences)	The summary is detailed and includes all narrative elements or main ideas in a paragraph.	The summary includes all narrative elements or main ideas in a paragraph.	The work is a minimal plot summary. It is missing 2 or more elements/details.	A complete summary is inadequate. It is too short and does not show understanding of narrative elements or main ideas.
Choice of important passage	An important passage is given with an explanation of the significance of the quote.	An important passage is given but the explanation is not detailed.	A passage was selected and explained but the choice was not appropriate or the explanation was flawed.	Missing an important passage or off-topic explanation.
Recommendation	The detailed recommendation includes your opinion with evidence from the text supporting what you liked and /or disliked.	The recommendation includes what you liked and/or disliked about the book but may lack details and evidence from the text.	The recommendation includes your opinion but lacks detail or is too short.	It is not clear whether you would recommend the book to others to read