

**Paul W. Carleton School Summer Reading**

(Students entering 4<sup>th</sup> & 5<sup>th</sup> Grades in September)

This summer, **you are required to read one book** and then **complete ONE of the projects** described below.

**Directions:**

- Choose **one book** that you have not read before
- After reading your book, prepare **one project** from the list below.
- Bring your project to school by the last school-day of September. Points will be deducted if project is late.
- Please make sure your **first and last names and room number** are printed neatly on the project.

**\*\*This project will be an ELA and Library grade for the first trimester.**

A link to the Summer Reading Project handout will be placed on the Carleton School website (click on Library Resources).

<http://www.oucoursesystems.com/school/webpage/10704613>

**\*Students will receive a book** of his/her choice from the library before the end of the school year.

This book may be used for this project.

**Questions?** You may email the school librarian, Mrs. Cleaves, at [bcleaves@pgcpschools.org](mailto:bcleaves@pgcpschools.org) or call and leave a message at 856-299-1706, ext. 1115.

**Summer Reading Projects: Choose One (1)**

**\*\*Each project must contain the book title and student's name\*\***

<p><b>ADVERTISEMENT</b>                  -Use poster board                  -Must have a title                  - <b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>	<p><b>DIORAMA</b>                  -Must be shoe-box size                  -Must have some 3 dimensional elements, toys, drawings on paper.                  - <b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>	<p><b>PUPPET</b>                  -Create a 3-D puppet.                  -Write a dialogue that includes your puppet character.                  For example: you might choose to interview the puppet character include questions and answers</p>
<p><b>POWERPOINT/GOOGLE SLIDES</b>                  -At least 4 slides                  -Limit images to one per slide                  -Must have a way to deliver – by flash drive or email                  - <b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>	<p><b>SUMMER READING PROJECTS                  CHOOSE 1</b></p>	<p><b>MOBILE</b>                  -At least 6 pieces of information                  -Include words and pictures                  -Hangs in a balanced way                  - <b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>
<p><b>COMPARE/CONTRAST THE BOOK WITH THE MOVIE</b>                  -Use poster board                  -Use a Venn diagram or a chart                  -At least 6 similarities and differences                  -<b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>	<p><b>DUE: Last school-day of September</b></p>	<p><b>POSTER</b>                  -Use 12" x 18" or larger poster board                  -Must have a title                  -Must contain words and pictures  <b>FICTION:</b> Story elements (plot, characters, and setting)                  -<b>INFORMATIONAL TEXT:</b> Summary of the book and five interesting facts</p>

**Summer Reading Project Rubric**

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Project Directions</b>	All directions were completed.	Most of the directions were completed.	Some of the directions were completed.	Few of the directions were completed.
<b>General Appearance and Completeness</b>	The project was attractive and neat and showed careful effort. Excellent use of font, color, and graphics.	The project was attractive and neat and showed effort. Good use of font, color, and graphics.	The project was neat and showed some effort. Use of font, color, and graphic	The project lacked neatness and or completeness. Little attempt to vary the font, colors, or add graphics.
<b>Summary - Story Elements</b>	The content was of high quality and showed understanding of content or story elements: character, setting, and plot. The writing demonstrated thorough understanding of the book.	The content was of good quality and showed understanding of content or story elements: character, setting, and plot. The writing demonstrated understanding of the book.	The content showed some understanding of content or story elements: character, setting, and plot. The writing showed minimal understanding of the book.	The content showed little understanding of content or the story elements: character, setting, and plot. The writing was unclear.
<b>Mechanics</b>	No mistakes in spelling or grammar.	Few spelling and/or grammar errors.	Some spelling and/or grammar errors.	Many spelling and/or grammar errors.
<b>Submission</b>	On time Last school-day of September	1 day late	2-3 days late	4-5 days late

Point Score: \_\_\_\_\_/20

Percentage Score: \_\_\_\_\_